



ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

16011 N. Dysart Rd., Surprise, AZ 85374

Success School

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06 Performing
2004-05 Highly Performing
2003-04 Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

High School Achievement Profile (a)

2005-06 Performing
2004-05 Performing
2003-04 Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06 Met
2004-05 Met
2003-04 Met

School Improvement Status (b)

2005-06 N/A
2004-05 N/A
2003-04 N/A

(b) For additional information, please refer to the AYP page in this report card.

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

School Overview

Principal/Administrator : Mrs. Heather Henderson
Schedule : 07:00 AM to 05:00 PM
Grades : K-12
Web Address : www.azcharteracademy.com
Phone Number : (623) 974-4959
Fax Number : (623) 974-4840
E-mail : office@azcharteracademy.com

Mission

Our mission is for each student to experience success with a curriculum that meets Arizona State Standards. Teachers work with the students both individually and in small groups to set reasonable goals that can be achieved in a prescribed level of time. Components of character education and values systems are built into daily classroom activities. ACA provides classes to students in grades K-12, with the goal of students to become lifelong learners who are able to attain their goals and dreams.

School / Academic Goals

- ü All students will increase their reading skills by 10%.
- ü All students will be academically rounded and master their grade level academic standards in all areas.
- ü All students will be treated as unique individuals in every area. The students will increase their positive behavior through out the school.
- ü All students will increase their math skills by 10%.

Enrollment

October 1, 2005 School Year Student Enrollment : 306
Accepting New Students in 2005-06 Under Open Enrollment Law : ² Yes
Number of Students Attending Under Open Enrollment in 2005-06 : 269

Instructional Programs

- ü Research Based Curriculum
- ü Small group reading and math instruction
- ü Technology-based Learning Offered
- ü Self-Paced Instruction Offered
- ü Low Student to Teacher Ratios
- ü AIMS High School Tutoring Program
- ü Dual Credit Program
- ü Honor Level High School Classes Offered

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 30 minutes
First Day of School :	8/8/2005
Last Day of School :	6/1/2006

Shared Responsibilities

School

As a school we communicate with our parents through many different ways including: monthly parent nights, phone calls, post cards, frequent progress reports, newsletters, and quarterly report cards. Teachers communicate on a daily basis in a multitude of ways with parents about behavior and academics based on the child's grade level.

Parents

Arizona Charter Academy believes in forming a partnership with all parents to ensure the success of their children. We encourage parent participation and depend on them to support school policies and attendance.

Transportation Policy

Transportation is not provided parents must make the necessary transportation arrangements to and from school.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
ü Special Recognition for Patriotism - Phoenix Suns	2002
ü Poetry Contest Winner	2003
ü Coach of the Year 2005 Boys Basketball	2005
ü 2nd Place Division High School Volleyball	2006

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	22	32	80010	100	100	99	417	418	447	18	22	10	36	34	18	45	44	53	NA	NA	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	11	38935	NC	100	99	NC	418	447	NC	27	9	NC	18	19	NC	55	55	NC	NA	17
Male	13	21	40974	100	100	98	415	418	448	15	19	11	46	43	18	38	38	52	NA	NA	19
African American	NC	NC	4201	NC	NC	99	NC	NC	430	NC	NC	17	NC	NC	23	NC	NC	51	NC	NC	9
Hispanic	NC	NC	34545	NC	NC	99	NC	NC	432	NC	NC	14	NC	NC	24	NC	NC	53	NC	NC	9
Asian/Pacific Islander	--	--	2068	--	--	99	--	--	474	--	--	4	--	--	10	--	--	50	--	--	36
American Indian/Alaskan Native	--	--	3979	--	--	96	--	--	424	--	--	17	--	--	30	--	--	47	--	--	6
White	10	20	35142	100	100	99	NA	421	465	NA	25	5	NA	35	11	NA	40	56	NA	NA	28
Students with Disabilities	NC	NC	10161	NC	NC	93	NC	NC	419	NC	NC	28	NC	NC	28	NC	NC	36	NC	NC	8
Students without Disabilities	18	24	69849	100	100	100	418	422	451	17	17	7	33	33	17	50	50	56	NA	NA	19
Limited English Proficient Students	NC	NC	14013	NC	NC	97	NC	NC	413	NC	NC	24	NC	NC	34	NC	NC	39	NC	NC	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	13	16	39029	100	100	98	426	421	432	8	13	14	31	38	25	62	50	52	NA	NA	9
Non-Economically Disadvantaged	NC	16	40981	NC	100	100	NC	415	462	NC	31	6	NC	31	13	NC	38	54	NC	NA	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	22	32	79438	100	100	98	432	432	451	9	19	9	41	31	24	45	41	56	5	9	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	11	38775	NC	100	99	NC	435	457	NC	18	7	NC	27	22	NC	36	58	NC	18	13
Male	13	21	40560	100	100	97	432	430	446	8	19	12	46	33	25	46	43	54	NA	5	9
African American	NC	NC	4178	NC	NC	98	NC	NC	439	NC	NC	13	NC	NC	29	NC	NC	52	NC	NC	6
Hispanic	NC	NC	34297	NC	NC	98	NC	NC	434	NC	NC	14	NC	NC	31	NC	NC	50	NC	NC	5
Asian/Pacific Islander	--	--	2063	--	--	99	--	--	475	--	--	3	--	--	15	--	--	63	--	--	20
American Indian/Alaskan Native	--	--	3940	--	--	95	--	--	429	--	--	14	--	--	36	--	--	47	--	--	3
White	10	20	34887	100	100	98	NA	438	471	NA	25	4	NA	15	15	NA	45	63	NA	15	18
Students with Disabilities	NC	NC	9588	NC	NC	88	NC	NC	416	NC	NC	30	NC	NC	32	NC	NC	34	NC	NC	5
Students without Disabilities	18	24	69850	100	100	100	430	436	456	11	13	7	39	33	23	44	42	59	6	13	12
Limited English Proficient Students	NC	NC	13856	NC	NC	96	NC	NC	407	NC	NC	27	NC	NC	43	NC	NC	29	NC	NC	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	13	16	38685	100	100	97	428	422	435	8	13	14	54	50	32	31	31	50	8	6	5
Non-Economically Disadvantaged	NC	16	40753	NC	100	99	NC	441	467	NC	25	5	NC	13	16	NC	50	62	NC	13	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	22	32	79971	100	100	99	416	409	423	9	13	8	50	44	41	41	44	49	NA	NA	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	11	38974	NC	100	99	NC	413	437	NC	9	5	NC	45	33	NC	45	57	NC	NA	4
Male	13	21	40895	100	100	98	419	407	410	8	14	10	54	43	47	38	43	41	NA	NA	2
African American	NC	NC	4203	NC	NC	99	NC	NC	411	NC	NC	11	NC	NC	45	NC	NC	43	NC	NC	2
Hispanic	NC	NC	34481	NC	NC	99	NC	NC	410	NC	NC	10	NC	NC	46	NC	NC	43	NC	NC	1
Asian/Pacific Islander	--	--	2067	--	--	99	--	--	449	--	--	4	--	--	28	--	--	60	--	--	8
American Indian/Alaskan Native	--	--	3995	--	--	96	--	--	409	--	--	10	--	--	47	--	--	42	--	--	1
White	10	20	35150	100	100	99	NA	413	437	NA	10	5	NA	40	35	NA	50	56	NA	NA	5
Students with Disabilities	NC	NC	10258	NC	NC	94	NC	NC	377	NC	NC	23	NC	NC	51	NC	NC	25	NC	NC	1
Students without Disabilities	18	24	69713	100	100	100	422	425	429	6	4	5	50	46	39	44	50	52	NA	NA	3
Limited English Proficient Students	NC	NC	13985	NC	NC	97	NC	NC	382	NC	NC	18	NC	NC	54	NC	NC	27	NC	NC	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	13	16	38994	100	100	98	413	401	409	15	19	10	46	44	47	38	38	41	NA	NA	1
Non-Economically Disadvantaged	NC	16	40977	NC	100	100	NC	418	437	NC	6	5	NC	44	34	NC	50	56	NC	NA	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	14	27	80147	100	100	99	429	448	482	50	33	11	21	19	17	14	33	49	14	15	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	11	39281	NC	100	99	NC	443	483	NC	27	9	NC	27	17	NC	36	50	NC	9	24
Male	NC	16	40780	NC	100	98	NC	452	482	NC	38	12	NC	13	17	NC	31	48	NC	19	24
African American	NC	NC	4249	NC	NC	99	NC	NC	464	NC	NC	17	NC	NC	22	NC	NC	48	NC	NC	13
Hispanic	NC	NC	33494	NC	NC	99	NC	NC	466	NC	NC	15	NC	NC	23	NC	NC	49	NC	NC	14
Asian/Pacific Islander	--	NC	2103	--	NC	99	--	NC	515	--	NC	4	--	NC	8	--	NC	44	--	NC	45
American Indian/Alaskan Native	NC	NC	4117	NC	NC	96	NC	NC	456	NC	NC	19	NC	NC	27	NC	NC	46	NC	NC	8
White	NC	18	36122	NC	100	99	NC	458	501	NC	28	5	NC	17	10	NC	33	50	NC	22	35
Students with Disabilities	NC	NC	10295	NC	NC	92	NC	NC	443	NC	NC	33	NC	NC	26	NC	NC	33	NC	NC	8
Students without Disabilities	11	23	69852	100	100	100	439	457	488	36	26	7	27	17	16	18	39	51	18	17	26
Limited English Proficient Students	--	NC	12722	--	NC	97	--	NC	441	--	NC	27	--	NC	33	--	NC	37	--	NC	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	NC	17	38371	NC	100	97	NC	448	465	NC	29	15	NC	29	23	NC	29	49	NC	12	13
Non-Economically Disadvantaged	NC	10	41776	NC	100	100	NC	NA	498	NC	NA	6	NC	NA	11	NC	NA	49	NC	NA	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	14	27	79686	100	100	98	448	458	470	36	22	11	14	26	24	43	44	57	7	7	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	11	39163	NC	100	99	NC	469	475	NC	NA	9	NC	36	22	NC	55	60	NC	9	10
Male	NC	16	40438	NC	100	97	NC	451	465	NC	38	13	NC	19	25	NC	38	54	NC	6	7
African American	NC	NC	4228	NC	NC	98	NC	NC	458	NC	NC	15	NC	NC	28	NC	NC	53	NC	NC	4
Hispanic	NC	NC	33299	NC	NC	98	NC	NC	452	NC	NC	17	NC	NC	32	NC	NC	47	NC	NC	3
Asian/Pacific Islander	--	NC	2097	--	NC	99	--	NC	490	--	NC	5	--	NC	13	--	NC	68	--	NC	14
American Indian/Alaskan Native	NC	NC	4087	NC	NC	96	NC	NC	446	NC	NC	16	NC	NC	38	NC	NC	44	NC	NC	2
White	NC	18	35914	NC	100	98	NC	466	489	NC	22	5	NC	17	15	NC	50	67	NC	11	14
Students with Disabilities	NC	NC	9808	NC	NC	87	NC	NC	432	NC	NC	35	NC	NC	32	NC	NC	30	NC	NC	3
Students without Disabilities	11	23	69878	100	100	100	463	469	475	18	13	8	18	26	23	55	52	61	9	9	9
Limited English Proficient Students	--	NC	12594	--	NC	96	--	NC	422	--	NC	34	--	NC	45	--	NC	21	--	NC	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	NC	17	38095	NC	100	97	NC	462	452	NC	12	17	NC	35	32	NC	41	48	NC	12	3
Non-Economically Disadvantaged	NC	10	41591	NC	100	99	NC	NA	486	NC	NA	6	NC	NA	16	NC	NA	65	NC	NA	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	13	26	80372	93	100	99	429	444	475	8	4	4	62	58	30	31	38	64	NA	NA	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	11	39452	NC	100	99	NC	444	488	NC	9	3	NC	36	22	NC	55	72	NC	NA	3
Male	NC	15	40836	NC	100	98	NC	443	464	NC	NA	6	NC	73	37	NC	27	56	NC	NA	1
African American	NC	NC	4264	NC	NC	99	NC	NC	465	NC	NC	5	NC	NC	35	NC	NC	59	NC	NC	1
Hispanic	NC	NC	33608	NC	NC	99	NC	NC	462	NC	NC	6	NC	NC	36	NC	NC	57	NC	NC	1
Asian/Pacific Islander	--	NC	2098	--	NC	99	--	NC	500	--	NC	2	--	NC	16	--	NC	75	--	NC	7
American Indian/Alaskan Native	NC	NC	4128	NC	NC	97	NC	NC	464	NC	NC	4	NC	NC	39	NC	NC	56	NC	NC	1
White	NC	17	36213	NC	100	99	NC	442	489	NC	6	2	NC	47	22	NC	47	72	NC	NA	3
Students with Disabilities	NC	NC	10526	NC	NC	94	NC	NC	427	NC	NC	15	NC	NC	53	NC	NC	31	NC	NC	1
Students without Disabilities	10	22	69846	91	100	100	NA	449	482	NA	5	3	NA	50	26	NA	45	69	NA	NA	2
Limited English Proficient Students	--	NC	12747	--	NC	97	--	NC	432	--	NC	12	--	NC	52	--	NC	36	--	NC	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	NC	17	38521	NC	100	98	NC	442	461	NC	6	6	NC	53	38	NC	41	55	NC	NA	1
Non-Economically Disadvantaged	NC	NC	41851	NC	NC	100	NC	NC	489	NC	NC	3	NC	NC	22	NC	NC	72	NC	NC	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	24	34	79306	100	100	99	469	475	504	25	21	13	33	29	20	42	50	49	NA	NA	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	12	17	38845	100	100	99	479	478	505	17	12	11	25	29	20	58	59	50	NA	NA	18
Male	12	17	40383	100	100	98	460	471	504	33	29	14	42	29	19	25	41	47	NA	NA	19
African American	NC	NC	4171	NC	NC	98	NC	NC	485	NC	NC	20	NC	NC	26	NC	NC	44	NC	NC	10
Hispanic	NC	NC	32673	NC	NC	99	NC	NC	487	NC	NC	18	NC	NC	25	NC	NC	46	NC	NC	10
Asian/Pacific Islander	NC	NC	2147	NC	NC	99	NC	NC	539	NC	NC	5	NC	NC	10	NC	NC	46	NC	NC	40
American Indian/Alaskan Native	--	--	4034	--	--	97	--	--	479	--	--	22	--	--	29	--	--	43	--	--	7
White	14	21	36234	100	100	99	477	478	523	14	14	6	43	38	13	43	48	52	NA	NA	28
Students with Disabilities	NC	NC	10286	NC	NC	91	NC	NC	462	NC	NC	41	NC	NC	27	NC	NC	27	NC	NC	5
Students without Disabilities	23	30	69020	100	100	100	471	477	510	22	17	9	35	30	18	43	53	52	NA	NA	21
Limited English Proficient Students	NC	NC	10291	NC	NC	96	NC	NC	458	NC	NC	38	NC	NC	34	NC	NC	26	NC	NC	2
Migrant Students	--	--	630	--	--	95	--	--	478	--	--	24	--	--	27	--	--	43	--	--	6
Economically Disadvantaged	11	19	37437	100	100	97	457	467	486	36	26	19	36	32	26	27	42	46	NA	NA	9
Non-Economically Disadvantaged	13	15	41869	100	100	100	480	484	521	15	13	7	31	27	14	54	60	51	NA	NA	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	24	34	79000	100	100	98	482	477	489	13	12	10	42	41	24	38	41	58	8	6	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	12	17	38774	100	100	99	493	483	494	17	12	7	25	35	22	42	41	61	17	12	10
Male	12	17	40150	100	100	98	470	470	485	8	12	12	58	47	25	33	41	55	NA	NA	8
African American	NC	NC	4153	NC	NC	98	NC	NC	476	NC	NC	13	NC	NC	30	NC	NC	53	NC	NC	4
Hispanic	NC	NC	32508	NC	NC	98	NC	NC	472	NC	NC	15	NC	NC	33	NC	NC	49	NC	NC	3
Asian/Pacific Islander	NC	NC	2142	NC	NC	99	NC	NC	510	NC	NC	4	NC	NC	14	NC	NC	67	NC	NC	16
American Indian/Alaskan Native	--	--	4016	--	--	96	--	--	467	--	--	14	--	--	37	--	--	46	--	--	2
White	14	21	36135	100	100	98	493	482	508	7	10	4	43	43	14	36	38	67	14	10	15
Students with Disabilities	NC	NC	9991	NC	NC	88	NC	NC	449	NC	NC	33	NC	NC	36	NC	NC	29	NC	NC	2
Students without Disabilities	23	30	69009	100	100	100	484	482	495	9	7	6	43	43	22	39	43	62	9	7	10
Limited English Proficient Students	NC	NC	10199	NC	NC	95	NC	NC	439	NC	NC	35	NC	NC	47	NC	NC	18	NC	NC	0
Migrant Students	--	--	629	--	--	95	--	--	457	--	--	22	--	--	41	--	--	37	--	--	1
Economically Disadvantaged	11	19	37234	100	100	97	462	463	472	18	16	15	45	42	33	36	42	50	NA	NA	3
Non-Economically Disadvantaged	13	15	41766	100	100	99	498	494	505	8	7	5	38	40	16	38	40	65	15	13	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	24	34	79611	100	100	99	484	480	496	8	9	7	50	47	37	42	44	56	NA	NA	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	12	17	39016	100	100	99	503	503	511	NA	NA	4	50	41	29	50	59	66	NA	NA	1
Male	12	17	40519	100	100	98	466	456	482	17	18	10	50	53	44	33	29	46	NA	NA	0
African American	NC	NC	4188	NC	NC	98	NC	NC	486	NC	NC	9	NC	NC	40	NC	NC	50	NC	NC	0
Hispanic	NC	NC	32855	NC	NC	99	NC	NC	481	NC	NC	10	NC	NC	43	NC	NC	47	NC	NC	0
Asian/Pacific Islander	NC	NC	2149	NC	NC	100	NC	NC	519	NC	NC	4	NC	NC	24	NC	NC	70	NC	NC	2
American Indian/Alaskan Native	--	--	3992	--	--	96	--	--	478	--	--	10	--	--	46	--	--	44	--	--	0
White	14	21	36380	100	100	99	489	478	511	NA	5	4	57	52	30	43	43	65	NA	NA	1
Students with Disabilities	NC	NC	10664	NC	NC	94	NC	NC	440	NC	NC	23	NC	NC	54	NC	NC	22	NC	NC	1
Students without Disabilities	23	30	68947	100	100	100	485	487	504	9	7	4	48	47	34	43	47	61	NA	NA	1
Limited English Proficient Students	NC	NC	10362	NC	NC	97	NC	NC	438	NC	NC	22	NC	NC	57	NC	NC	21	NC	NC	NA
Migrant Students	--	--	636	--	--	96	--	--	467	--	--	14	--	--	47	--	--	38	--	--	0
Economically Disadvantaged	11	19	37626	100	100	98	476	473	479	9	11	10	64	53	45	27	37	45	NA	NA	0
Non-Economically Disadvantaged	13	15	41985	100	100	100	491	488	511	8	7	4	38	40	30	54	53	65	NA	NA	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	16	34	79327	100	100	98	502	510	518	13	12	19	31	26	20	50	53	46	6	9	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	20	38961	100	100	98	NA	505	520	NA	15	16	NA	30	20	NA	50	48	NA	5	16
Male	NC	14	40295	NC	100	97	NC	518	516	NC	7	21	NC	21	19	NC	57	44	NC	14	16
African American	NC	NC	4247	NC	NC	98	NC	NC	499	NC	NC	27	NC	NC	24	NC	NC	41	NC	NC	8
Hispanic	NC	NC	32327	NC	NC	98	NC	NC	499	NC	NC	27	NC	NC	25	NC	NC	41	NC	NC	8
Asian/Pacific Islander	--	--	1939	--	--	99	--	--	556	--	--	6	--	--	10	--	--	47	--	--	36
American Indian/Alaskan Native	--	--	4391	--	--	96	--	--	489	--	--	32	--	--	27	--	--	36	--	--	4
White	10	25	36373	100	100	98	NA	509	538	NA	12	10	NA	28	14	NA	52	52	NA	8	25
Students with Disabilities	--	NC	9321	--	NC	87	--	NC	467	--	NC	54	--	NC	22	--	NC	21	--	NC	3
Students without Disabilities	16	33	70006	100	100	100	502	513	524	13	9	14	31	27	19	50	55	49	6	9	18
Limited English Proficient Students	NC	NC	9431	NC	NC	95	NC	NC	466	NC	NC	53	NC	NC	27	NC	NC	18	NC	NC	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	NC	14	37097	NC	100	97	NC	503	498	NC	14	27	NC	36	25	NC	43	41	NC	7	7
Non-Economically Disadvantaged	10	20	42230	100	100	99	NA	515	535	NA	10	11	NA	20	15	NA	60	50	NA	10	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	16	34	79501	100	100	98	487	500	497	13	12	10	19	12	25	69	74	60	NA	3	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	20	39062	100	100	99	NA	498	502	NA	10	8	NA	10	23	NA	80	64	NA	NA	5
Male	NC	14	40368	NC	100	98	NC	503	491	NC	14	13	NC	14	27	NC	64	57	NC	7	3
African American	NC	NC	4279	NC	NC	99	NC	NC	485	NC	NC	14	NC	NC	30	NC	NC	54	NC	NC	2
Hispanic	NC	NC	32389	NC	NC	98	NC	NC	478	NC	NC	16	NC	NC	34	NC	NC	48	NC	NC	1
Asian/Pacific Islander	--	--	1936	--	--	99	--	--	519	--	--	3	--	--	14	--	--	73	--	--	9
American Indian/Alaskan Native	--	--	4401	--	--	96	--	--	473	--	--	17	--	--	40	--	--	43	--	--	1
White	10	25	36446	100	100	99	NA	501	516	NA	12	4	NA	12	15	NA	72	73	NA	4	7
Students with Disabilities	--	NC	9411	--	NC	88	--	NC	453	--	NC	36	--	NC	36	--	NC	26	--	NC	1
Students without Disabilities	16	33	70090	100	100	100	487	502	502	13	9	7	19	12	24	69	76	65	NA	3	5
Limited English Proficient Students	NC	NC	9401	NC	NC	94	NC	NC	443	NC	NC	40	NC	NC	46	NC	NC	14	NC	NC	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	NC	14	37183	NC	100	97	NC	499	479	NC	21	16	NC	7	34	NC	64	49	NC	7	1
Non-Economically Disadvantaged	10	20	42318	100	100	99	NA	500	513	NA	5	5	NA	15	17	NA	80	70	NA	NA	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	16	34	80000	100	100	99	559	558	564	NA	3	3	13	12	11	88	85	75	NA	NA	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	20	39288	100	100	99	NA	558	579	NA	5	2	NA	10	6	NA	85	77	NA	NA	16
Male	NC	14	40644	NC	100	98	NC	557	549	NC	NA	4	NC	14	15	NC	86	74	NC	NA	7
African American	NC	NC	4307	NC	NC	99	NC	NC	551	NC	NC	4	NC	NC	13	NC	NC	75	NC	NC	7
Hispanic	NC	NC	32672	NC	NC	99	NC	NC	548	NC	NC	4	NC	NC	14	NC	NC	76	NC	NC	6
Asian/Pacific Islander	--	--	1945	--	--	99	--	--	592	--	--	1	--	--	4	--	--	69	--	--	25
American Indian/Alaskan Native	--	--	4424	--	--	97	--	--	549	--	--	3	--	--	14	--	--	77	--	--	5
White	10	25	36602	100	100	99	NA	556	579	NA	4	2	NA	12	7	NA	84	75	NA	NA	16
Students with Disabilities	--	NC	9919	--	NC	93	--	NC	505	--	NC	9	--	NC	35	--	NC	54	--	NC	2
Students without Disabilities	16	33	70081	100	100	100	559	566	571	NA	NA	2	13	12	7	88	88	79	NA	NA	12
Limited English Proficient Students	NC	NC	9571	NC	NC	96	NC	NC	502	NC	NC	10	NC	NC	29	NC	NC	60	NC	NC	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	NC	14	37534	NC	100	98	NC	544	547	NC	7	4	NC	7	15	NC	86	76	NC	NA	5
Non-Economically Disadvantaged	10	20	42466	100	100	100	NA	568	578	NA	NA	2	NA	15	7	NA	85	75	NA	NA	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	14	35	78546	100	100	97	522	516	543	36	31	15	21	29	18	29	31	52	14	9	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	19	38645	NC	100	98	NC	516	545	NC	32	13	NC	26	18	NC	32	54	NC	11	15
Male	NC	15	39792	NC	100	97	NC	520	542	NC	27	17	NC	33	17	NC	33	50	NC	7	15
African American	NC	NC	4205	NC	NC	97	NC	NC	524	NC	NC	22	NC	NC	22	NC	NC	49	NC	NC	7
Hispanic	NC	11	31177	NC	100	97	NC	523	524	NC	27	22	NC	36	23	NC	18	48	NC	18	7
Asian/Pacific Islander	NC	NC	1940	NC	NC	99	NC	NC	580	NC	NC	5	NC	NC	9	NC	NC	53	NC	NC	33
American Indian/Alaskan Native	--	--	4689	--	--	95	--	--	515	--	--	28	--	--	25	--	--	43	--	--	4
White	NC	20	36450	NC	100	97	NC	515	563	NC	30	7	NC	25	12	NC	40	57	NC	5	23
Students with Disabilities	NC	NC	8093	NC	NC	82	NC	NC	489	NC	NC	50	NC	NC	24	NC	NC	23	NC	NC	2
Students without Disabilities	13	30	70453	100	100	100	528	524	549	31	27	11	23	30	17	31	33	56	15	10	16
Limited English Proficient Students	NC	NC	9323	NC	NC	94	NC	NC	491	NC	NC	47	NC	NC	28	NC	NC	24	NC	NC	1
Migrant Students	--	--	674	--	--	95	--	--	515	--	--	28	--	--	27	--	--	40	--	--	5
Economically Disadvantaged	NC	16	34694	NC	100	96	NC	507	524	NC	38	23	NC	31	23	NC	25	48	NC	6	7
Non-Economically Disadvantaged	NC	19	43852	NC	100	99	NC	525	559	NC	26	10	NC	26	13	NC	37	56	NC	11	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	14	35	79045	100	100	98	488	503	512	21	14	10	29	31	25	50	49	58	NA	6	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	19	38860	NC	100	98	NC	511	519	NC	16	7	NC	26	22	NC	53	62	NC	5	8
Male	NC	15	40075	NC	100	97	NC	500	505	NC	7	12	NC	40	28	NC	47	54	NC	7	6
African American	NC	NC	4250	NC	NC	98	NC	NC	500	NC	NC	12	NC	NC	31	NC	NC	54	NC	NC	3
Hispanic	NC	11	31314	NC	100	98	NC	496	493	NC	9	16	NC	36	34	NC	55	48	NC	NA	2
Asian/Pacific Islander	NC	NC	1949	NC	NC	99	NC	NC	536	NC	NC	4	NC	NC	15	NC	NC	66	NC	NC	15
American Indian/Alaskan Native	--	--	4719	--	--	96	--	--	489	--	--	15	--	--	39	--	--	45	--	--	2
White	NC	20	36730	NC	100	98	NC	509	532	NC	15	4	NC	30	16	NC	45	68	NC	10	12
Students with Disabilities	NC	NC	8552	NC	NC	87	NC	NC	463	NC	NC	35	NC	NC	40	NC	NC	23	NC	NC	1
Students without Disabilities	13	30	70493	100	100	100	493	509	517	15	10	7	31	30	24	54	53	62	NA	7	8
Limited English Proficient Students	NC	NC	9355	NC	NC	95	NC	NC	456	NC	NC	37	NC	NC	48	NC	NC	15	NC	NC	0
Migrant Students	--	--	682	--	--	96	--	--	480	--	--	23	--	--	37	--	--	39	--	--	1
Economically Disadvantaged	NC	16	34922	NC	100	96	NC	499	493	NC	13	15	NC	31	34	NC	56	48	NC	NA	3
Non-Economically Disadvantaged	NC	19	44123	NC	100	99	NC	506	527	NC	16	6	NC	32	18	NC	42	66	NC	11	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	14	35	79657	100	100	99	541	536	566	14	9	3	14	14	8	71	77	87	NA	NA	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	19	39120	NC	100	99	NC	561	580	NC	5	2	NC	5	4	NC	89	92	NC	NA	2
Male	NC	15	40423	NC	100	98	NC	520	553	NC	7	5	NC	27	12	NC	67	83	NC	NA	1
African American	NC	NC	4290	NC	NC	99	NC	NC	560	NC	NC	4	NC	NC	9	NC	NC	86	NC	NC	1
Hispanic	NC	11	31642	NC	100	99	NC	555	552	NC	9	5	NC	9	11	NC	82	84	NC	NA	0
Asian/Pacific Islander	NC	NC	1948	NC	NC	99	NC	NC	589	NC	NC	1	NC	NC	3	NC	NC	91	NC	NC	4
American Indian/Alaskan Native	--	--	4760	--	--	97	--	--	547	--	--	5	--	--	14	--	--	81	--	--	0
White	NC	20	36929	NC	100	99	NC	530	579	NC	5	2	NC	20	5	NC	75	91	NC	NA	2
Students with Disabilities	NC	NC	9069	NC	NC	92	NC	NC	508	NC	NC	11	NC	NC	30	NC	NC	58	NC	NC	1
Students without Disabilities	13	30	70588	100	100	100	544	550	573	15	7	2	8	7	5	77	87	91	NA	NA	1
Limited English Proficient Students	NC	NC	9521	NC	NC	96	NC	NC	507	NC	NC	13	NC	NC	24	NC	NC	63	NC	NC	0
Migrant Students	--	--	694	--	--	98	--	--	546	--	--	5	--	--	12	--	--	82	--	--	1
Economically Disadvantaged	NC	16	35341	NC	100	97	NC	524	551	NC	13	5	NC	25	12	NC	63	83	NC	NA	0
Non-Economically Disadvantaged	NC	19	44316	NC	100	100	NC	545	578	NC	5	2	NC	5	5	NC	89	90	NC	NA	2

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8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	37	78400	NC	100	97	NC	528	554	NC	41	21	NC	11	19	NC	43	47	NC	5	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	14	38686	NC	100	98	NC	505	554	NC	57	20	NC	14	20	NC	29	49	NC	NA	12
Male	NC	23	39636	NC	100	96	NC	542	554	NC	30	23	NC	9	18	NC	52	46	NC	9	13
African American	--	NC	4193	--	NC	97	--	NC	533	--	NC	32	--	NC	23	--	NC	40	--	NC	5
Hispanic	NC	NC	30732	NC	NC	97	NC	NC	534	NC	NC	31	NC	NC	24	NC	NC	40	NC	NC	5
Asian/Pacific Islander	--	--	1827	--	--	99	--	--	594	--	--	8	--	--	12	--	--	49	--	--	31
American Indian/Alaskan Native	--	NC	4536	--	NC	95	--	NC	528	--	NC	35	--	NC	25	--	NC	37	--	NC	4
White	NC	27	37038	NC	100	97	NC	528	575	NC	41	11	NC	11	14	NC	44	56	NC	4	19
Students with Disabilities	NC	10	7840	NC	NA	81	NC	NA	498	NC	NA	60	NC	NA	18	NC	NA	20	NC	NA	2
Students without Disabilities	NC	27	70560	NC	100	99	NC	539	560	NC	30	17	NC	11	19	NC	56	50	NC	4	14
Limited English Proficient Students	NC	NC	8956	NC	NC	95	NC	NC	502	NC	NC	56	NC	NC	25	NC	NC	18	NC	NC	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	NC	19	33014	NC	100	95	NC	526	534	NC	42	31	NC	11	24	NC	42	40	NC	5	5
Non-Economically Disadvantaged	NC	18	45386	NC	100	99	NC	530	569	NC	39	15	NC	11	15	NC	44	52	NC	6	18

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	37	79179	NC	100	98	NC	509	519	NC	16	11	NC	30	27	NC	54	58	NC	NA	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	14	38974	NC	100	99	NC	504	524	NC	29	8	NC	29	25	NC	43	61	NC	NA	5
Male	NC	23	40124	NC	100	97	NC	512	513	NC	9	13	NC	30	28	NC	61	54	NC	NA	4
African American	--	NC	4243	--	NC	98	--	NC	506	--	NC	14	--	NC	32	--	NC	51	--	NC	3
Hispanic	NC	NC	30987	NC	NC	98	NC	NC	498	NC	NC	17	NC	NC	36	NC	NC	45	NC	NC	1
Asian/Pacific Islander	--	--	1832	--	--	99	--	--	543	--	--	4	--	--	17	--	--	69	--	--	10
American Indian/Alaskan Native	--	NC	4573	--	NC	96	--	NC	494	--	NC	16	--	NC	41	--	NC	42	--	NC	1
White	NC	27	37467	NC	100	98	NC	506	539	NC	19	5	NC	26	17	NC	56	70	NC	NA	8
Students with Disabilities	NC	10	8567	NC	NA	88	NC	NA	467	NC	NA	39	NC	NA	38	NC	NA	22	NC	NA	1
Students without Disabilities	NC	27	70612	NC	100	99	NC	521	524	NC	4	7	NC	33	25	NC	63	62	NC	NA	5
Limited English Proficient Students	NC	NC	9013	NC	NC	95	NC	NC	461	NC	NC	40	NC	NC	48	NC	NC	12	NC	NC	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	NC	19	33345	NC	100	96	NC	505	499	NC	21	17	NC	21	36	NC	58	46	NC	NA	1
Non-Economically Disadvantaged	NC	18	45834	NC	100	99	NC	513	533	NC	11	7	NC	39	19	NC	50	67	NC	NA	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	36	79734	NC	100	99	NC	544	554	NC	NA	3	NC	28	19	NC	72	78	NC	NA	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	14	39243	NC	100	99	NC	548	568	NC	NA	2	NC	29	12	NC	71	85	NC	NA	1
Male	NC	22	40413	NC	100	98	NC	542	541	NC	NA	4	NC	27	26	NC	73	70	NC	NA	0
African American	--	NC	4285	--	NC	99	--	NC	548	--	NC	3	--	NC	22	--	NC	74	--	NC	0
Hispanic	NC	NC	31254	NC	NC	99	NC	NC	539	NC	NC	5	NC	NC	25	NC	NC	70	NC	NC	0
Asian/Pacific Islander	--	--	1837	--	--	99	--	--	579	--	--	1	--	--	9	--	--	87	--	--	2
American Indian/Alaskan Native	--	NC	4613	--	NC	97	--	NC	535	--	NC	4	--	NC	29	--	NC	67	--	NC	0
White	NC	26	37668	NC	100	99	NC	543	569	NC	NA	1	NC	27	13	NC	73	85	NC	NA	1
Students with Disabilities	--	NC	8943	--	NC	92	--	NC	495	--	NC	11	--	NC	51	--	NC	38	--	NC	1
Students without Disabilities	NC	27	70791	NC	100	100	NC	556	561	NC	NA	2	NC	11	15	NC	89	83	NC	NA	0
Limited English Proficient Students	NC	NC	9138	NC	NC	97	NC	NC	492	NC	NC	13	NC	NC	46	NC	NC	40	NC	NC	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	NC	19	33718	NC	100	97	NC	545	538	NC	NA	5	NC	26	26	NC	74	69	NC	NA	0
Non-Economically Disadvantaged	NC	17	46016	NC	100	100	NC	543	567	NC	NA	2	NC	29	14	NC	71	84	NC	NA	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 ³

10th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	30	51	71130	100	100	95	665	681	701	60	49	23	17	12	13	23	31	51	NA	8	14
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	15	24	35465	100	100	96	668	677	702	53	50	21	20	13	13	27	33	53	NA	4	13
Male	15	27	35648	100	100	94	662	684	701	67	48	24	13	11	12	20	30	50	NA	11	14
African American	NC	NC	3868	NC	NC	95	NC	NC	686	NC	NC	33	NC	NC	17	NC	NC	45	NC	NC	6
Hispanic	12	12	25103	100	100	95	660	660	685	58	58	34	17	17	16	25	25	45	NA	NA	5
Asian/Pacific Islander	NC	NC	1805	NC	NC	98	NC	NC	731	NC	NC	9	NC	NC	7	NC	NC	50	NC	NC	34
American Indian/Alaskan Native	--	--	4241	--	--	90	--	--	679	--	--	39	--	--	19	--	--	39	--	--	3
White	14	33	36075	100	100	95	665	687	715	64	45	12	14	9	9	21	36	58	NA	9	21
Students with Disabilities	NC	10	5862	NC	100	71	NC	NA	658	NC	NA	63	NC	NA	15	NC	NA	20	NC	NA	2
Students without Disabilities	24	41	65268	100	100	98	672	689	705	50	39	19	21	15	12	29	37	54	NA	10	15
Limited English Proficient Students	NC	NC	4859	NC	NC	93	NC	NC	662	NC	NC	64	NC	NC	15	NC	NC	20	NC	NC	1
Migrant Students	--	--	786	--	--	95	--	--	681	--	--	38	--	--	18	--	--	41	--	--	4
Economically Disadvantaged	13	23	22957	100	100	93	662	684	685	62	43	34	23	13	17	15	35	44	NA	9	5
Non-Economically Disadvantaged	17	28	48173	100	100	96	667	678	709	59	54	17	12	11	11	29	29	55	NA	7	18

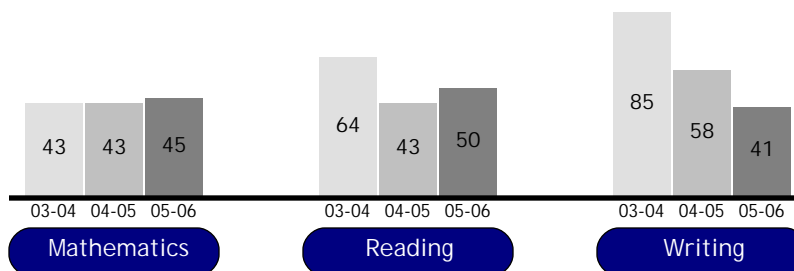
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	30	52	73018	97	100	97	668	683	703	13	12	6	47	31	23	40	54	64	NA	4	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	16	26	36181	100	100	97	681	687	708	13	15	4	31	23	21	56	58	65	NA	4	9
Male	14	26	36816	93	100	96	654	678	699	14	8	7	64	38	24	21	50	62	NA	4	7
African American	NC	NC	3976	NC	NC	96	NC	NC	689	NC	NC	8	NC	NC	29	NC	NC	59	NC	NC	3
Hispanic	13	14	25801	100	100	96	654	652	683	31	36	10	38	36	34	31	29	53	NA	NA	3
Asian/Pacific Islander	NC	NC	1812	NC	NC	98	NC	NC	722	NC	NC	3	NC	NC	15	NC	NC	66	NC	NC	16
American Indian/Alaskan Native	--	--	4389	--	--	93	--	--	675	--	--	9	--	--	42	--	--	47	--	--	1
White	13	32	37024	93	100	97	682	696	721	NA	3	2	46	25	12	54	66	73	NA	6	13
Students with Disabilities	NC	11	7170	NC	100	85	NC	643	654	NC	27	23	NC	55	47	NC	18	29	NC	NA	1
Students without Disabilities	24	41	65848	96	100	98	678	693	708	13	7	4	38	24	20	50	63	67	NA	5	9
Limited English Proficient Students	NC	NC	5099	NC	NC	95	NC	NC	641	NC	NC	29	NC	NC	59	NC	NC	12	NC	NC	0
Migrant Students	--	--	817	--	--	96	--	--	667	--	--	15	--	--	44	--	--	39	--	--	1
Economically Disadvantaged	14	24	23912	100	100	94	664	684	681	29	17	10	36	25	36	36	58	52	NA	NA	2
Non-Economically Disadvantaged	16	28	49106	94	100	98	672	682	714	NA	7	4	56	36	16	44	50	69	NA	7	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	30	52	72810	97	100	96	659	670	685	10	10	6	47	40	30	43	48	58	NA	2	6
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	16	26	36111	100	100	97	674	677	695	6	8	4	31	31	23	63	58	65	NA	4	8
Male	14	26	36678	93	100	95	642	663	674	14	12	9	64	50	36	21	38	52	NA	NA	3
African American	NC	NC	3962	NC	NC	96	NC	NC	675	NC	NC	8	NC	NC	33	NC	NC	55	NC	NC	3
Hispanic	13	14	25735	100	100	96	642	641	669	15	14	10	46	50	41	38	36	48	NA	NA	2
Asian/Pacific Islander	NC	NC	1809	NC	NC	97	NC	NC	704	NC	NC	4	NC	NC	19	NC	NC	65	NC	NC	13
American Indian/Alaskan Native	--	--	4370	--	--	92	--	--	670	--	--	9	--	--	39	--	--	50	--	--	2
White	13	32	36915	93	100	97	674	682	697	8	9	3	38	31	21	54	56	67	NA	3	8
Students with Disabilities	NC	11	7071	NC	100	84	NC	605	634	NC	45	24	NC	45	53	NC	9	21	NC	NA	1
Students without Disabilities	24	41	65739	96	100	98	681	687	689	NA	NA	4	46	39	27	54	59	62	NA	2	6
Limited English Proficient Students	NC	NC	5046	NC	NC	94	NC	NC	621	NC	NC	31	NC	NC	56	NC	NC	12	NC	NC	0
Migrant Students	--	--	812	--	--	96	--	--	654	--	--	15	--	--	51	--	--	34	--	--	0
Economically Disadvantaged	14	24	23814	100	100	94	658	675	667	7	4	10	57	46	41	36	50	47	NA	NA	2
Non-Economically Disadvantaged	16	28	48996	94	100	97	660	666	693	13	14	4	38	36	24	50	46	64	NA	4	7

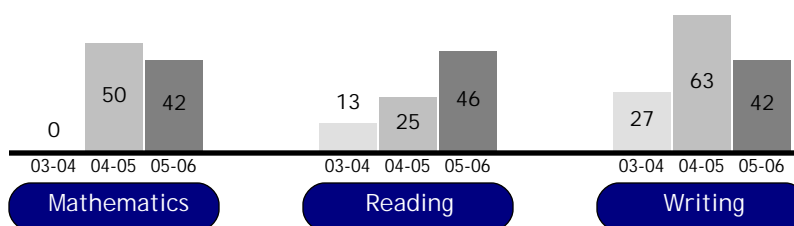
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

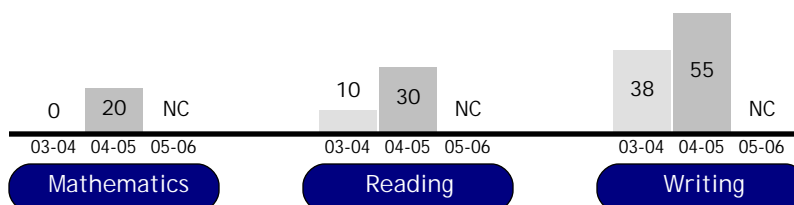
3rd Grade Proficiency



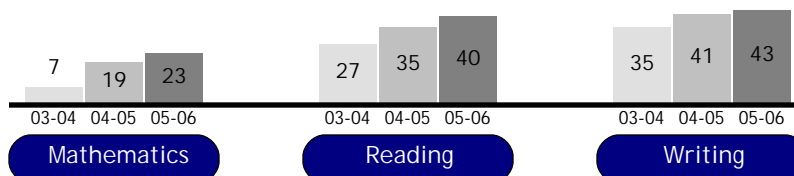
5th Grade Proficiency



8th Grade Proficiency



10th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	NA
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	83	NA	NA	58	100	20	27	47	100	16	34	46
	Language	100	NA	26	50	100	22	27	47	100	13	37	48
	Mathematics	100	NA	32	64	100	17	24	50	100	21	43	52
3	Reading	100	42	NA	55	100	37	46	44	100	34	30	46
	Language	100	44	49	61	100	28	40	44	100	24	28	46
	Mathematics	100	42	43	61	100	29	41	51	100	22	27	52
4	Reading	86	25	NA	56	100	46	46	48	100	41	50	52
	Language	100	20	28	52	100	46	45	49	100	35	50	52
	Mathematics	100	13	29	61	100	39	40	53	100	41	44	58
5	Reading	100	15	NA	55	100	41	51	50	100	52	48	56
	Language	100	15	20	49	100	42	48	50	100	43	41	54
	Mathematics	100	13	21	63	100	35	41	49	100	30	32	52
6	Reading	100	25	NA	56	100	25	40	51	100	52	63	56
	Language	100	14	23	48	100	22	34	47	100	50	58	50
	Mathematics	100	23	36	66	100	21	31	52	100	52	56	58
7	Reading	100	32	NA	54	100	51	58	50	100	30	43	54
	Language	100	43	56	58	100	46	53	52	100	39	41	58
	Mathematics	100	43	52	62	100	34	42	50	100	32	30	54
8	Reading	100	18	NA	55	100	37	44	51	NC	NC	48	58
	Language	100	12	21	52	100	37	45	50	NC	NC	44	56
	Mathematics	100	29	35	61	100	34	42	53	NC	NC	37	58
9	Reading	100	14	NA	42	100	33	43	51	100	37	44	52
	Language	100	15	27	42	100	36	44	50	100	32	39	50
	Mathematics	100	25	44	63	100	33	40	50	100	28	37	50

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council	
Council Composition	Council Duties
School Administrator(s)	Ü
Non-certified Employee(s)	Ü
Teacher(s)	Ü
Parent(s)	Ü
Community Member(s)	Ü
Student(s)	Ü

Staffing Information for School Year 2005-06			
Position	Number	Position	Number
Administrator	2.00	Teacher	17.00
Other Professional Staff	2.00	Teacher Aide	12.00

Years of Teaching Experience for School Year 2005-06				
Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	5	1	0	0
7 to 9 years	1	1	0	0
10 or more years	1	2	0	0

Highly Qualified (NCLB) School Year 2004-05	
Core academic classes taught by Highly Qualified (NCLB) teachers.	13
Teachers with Emergency Certification.	0
Percent of teachers in the school with Emergency/Provisional Certification	0%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site	
Special Facilities	
Ü Computer Laptops for Students	Ü Playground Equipment
Ü Basketball/Volleyball Court	Ü Media Center
Extracurricular Activities	
Ü High School and Junior High Volleyball	Ü Softball and Baseball
Ü Girls and Boys Basketball	Ü Cheerleading
Ü High School Flag Football	Ü Student Government
Ü National Honor Society	Ü AIMS Tutoring for High School
Social Services	
Ü Concurrent Enrollment at Comm. College	Ü Peoria Boys & Girls Club
Ü Enrichment Program After School	
Ü High School Counselors	
Ü Partnership with Westside Food Bank	

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

ü At Arizona Charter Academy students study the 6 pillars of character education.

ü The staff completed a comprehensive Teamwork course.

ü Arizona Charter Academy was accepted into the National Honor Society.

ü Made AYP and AZ LEARNS

Student Activity Rates for School Year 2005-06

		Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	96	95	94	95
Promotion Rate ⁵	76	89	88	73
Graduation Rate ⁶	74	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Arizona Charter Academy provides an atmosphere for learning by maintaining low teacher-to-student ratios. The staff strives to get to know each student. Our school educates students on the prevention of violence, gangs, and other related subjects.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

0

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council		
Transportation Policy		
Community Resources	Tony Holland	(623) 974-4959
School Nutrition Programs	Yudi Cesar	(623) 974-4959
Parent Organization	Stephani Olson	(623) 974-4959
Student Health/Nurse	Rebecca Ojeda	(623) 974-4959

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.